Response to Request from Stephen Steurer Co-Chair, Maryland Equitable Justice Coalition
Prison Education Subcommittee
Chair, Prison Education Delivery Reform Commission

1. **The number of students who passed the GED test with a College Ready score (a score of 165 or higher) for each year since 2015.**

Calendar Year	One Subject	Two Subjects	Three Subjects	Earned GED
2015	41	19	8	2
2016	36	16	9	5
2017	39	12	6	4
2018	32	18	14	3
2019	24	11	7	6
2020	2	2	0	0
2021	20	5	1	5
2022	27	5	3	3
2023	34	14	4	2
2024	31	10	8	2
2025	2	2	1	0

2. **Monthly waiting list by institutions for 2023 and 2024 for ABE, GED, and Career Technology courses.**

   Waiting to hear back from principals to complete this table.

Institutions	Academic Waitlist		Occupational Waitlist	
	July 2024	February 2025	July 2024	February 2025
ECI-E	98	107	Not collected*	
ECI-W/ECIA	Not collected	99	Not collected*	20
JCI	77	76	N/A	N/A
DRCF	12	12	N/A	N/A
OSTC-BCCC	20	30	Not collected*	0
PATX	0	0	N/A	N/A
MCI-J	20	27	Not collected*	
MCI-W	0	0	Not collected*	0
MTC	0	0	N/A	N/A
MCTC	45	42	Not collected*	150
MCI-H	52	3	Not collected*	6
RCI	92	198	Not collected*	56
WCI	115	106	Not collected*	74

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NBCI	19	19	N/A	N/A

*When waitlist information was collected in July, the focus was on the academic program and occupational information was not collected.

3. **The average amount of time on a waiting list per institution for ABE, GED, and Career Technology courses.**

This information is unavailable due to waitlists not being centrally collected. Case Managers in DPSCS have access to this information. It is suggested that this information be directly requested from DPSCS.

4. **The number of incarcerated individuals with or without GEDs.**
    a. **The percentage of incarcerated individuals who enter prison with a high school diploma, GED, and post-secondary degree.**

This request can be fulfilled by DPSCS as MD Labor does not have access to information regarding the overall incarcerated population.

5. **Monthly number of special education students enrolled for 2023 and 2024.**

Month	Student Count
2/1/25	77
1/1/25	73
12/1/24	72
11/1/24	63
10/1/24	60
9/1/24	58
8/1/24	48
7/1/24	45
6/1/24	75
5/1/24	71
4/1/24	65
3/1/24	63
2/1/24	59
1/1/24	59
12/1/23	59
11/1/23	63
10/1/23	57
9/1/23	53
8/1/23	62
7/1/23	46

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6/1/23	72
5/1/23	75
4/1/23	76
3/1/23	73
2/1/23	67
1/1/23	67

6. **Monthly enrollment list by institutions for 2023 and 2024 for ABE, GED, and Career Technology.**
   Data to be formatted
7. **Monthly attendance by institutions for 2023 and 2024 for ABE, GED, and Career Technology.**
   Data to be formatted
8. **The number of school closures by institutions for 2023 and 2024 and the reasons for the closures.**
   Data to be formatted - note: Labor closures include regular semester breaks and teacher approved leave due to a lack of substitute teachers

   Cancellation Data
9. **The number of transition certificates per year awarded starting in 2017.**

2017	2018	2019	2020	2021	2022	2023	2024
2,511	2,989	2,370	1,483	135	1,164	1,529	751

10. **Library Data**
    a. **The number of library patron visits per year since 2017.**
    b. **The number of library internet searches per year since 2017.**
    c. **The number of LASI requests per year since 2017.**

Currently working on obtaining this information as there are two conflicting reports.

In the 2021 CEC Report, the number of full-time staff was 150.5. In the 2024 CEC Report, the number of full-time staff was 139. What is the reason for the loss of 11.5 full-time positions?

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> Staff reported has been an inconsistent metric within the CEC Annual report due to never having formally defined if the number referred to active positions or number of positions available. Please see the table below regarding active staff as of July 1 each year. *Note that historical information for contractual staff is unavailable due to having previously hired those staff through the community colleges. Labor took over the hiring of contractual employees from the community colleges in 2022. This confusion with HR having to process 100+ new positions all at once also contributed to the jump in 2023

In the 2023 CEC report, the number of full-time staff was 171. What accounts for the jump in full-time staff from 145 in the 2022 CEC report?
See above regarding inconsistent definitions, and the transition of contractual employees from the community colleges.

In the 2022, 2023, and 2024 CEC reports, the number of GEDs obtained were listed as 171, 225, and 264. Why have these numbers not rebounded to previous levels between 400-500 per year before COVID?

A combination of higher shutdowns, losing several contractual staff over the pandemic (no more substitutes), and the overall capacity of the institutions measurably decreasing since pre-pandemic. Some state positions were also closed as the institutions downsized due to smaller populations from JRA. See the below tables:

Active Staff Members by Category as of July 1 Each Year										
	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25
Contractual	N/A	81*	81*	86*	113*	113*	119*	56*	39	34
All State Employees	136	136	127	127	127	129	129	129	132	127
Teacher	100	104	95	93	94	93	89	91	94	91
Librarian	10	10	10	9	9	7	11	11	10	10
Admin	11	11	11	11	11	14	15	15	15	11
Principal	10	9	9	11	11	11	11	10	12	12

*These numbers are sourced from the CEC reports which historically indicated staffing capacity, including vacant positions, as opposed to active staff. Active staff numbers are unavailable as these positions were managed through community colleges prior to FY24.

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Maximum Concurrent Enrollments											
	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24
DRCF	362	287	289	259	290	261	193	74	110	95	71
ECIE	443	341	428	253	231	168	133	53	171	193	197
ECIW	297	220	299	235	197	240	182	28	169	173	155
JCI	154	95	116	65	79	52	82	16	60	76	44
MCIH	443	319	325	277	160	128	132	115	125	138	137
MCIJ	267	228	200	207	156	168	124	36	81	111	105
MCIW	326	242	238	230	193	213	194	22	73	62	75
MCTC	439	412	384	384	471	451	387	109	192	267	234
MTC	51	69	12	N/A	18	25	24	26	22	37	21
NBCI	94	57	53	48	45	43	43	20	28	34	42
OSTC-BCCC	218	167	160	130	121	163	139	51	87	112	118
PATX	120	113	108	62	93	73	61	82	48	35	29
RCI	354	279	212	201	212	180	173	32	129	160	122
WCI	396	323	329	242	196	206	209	78	145	150	146